

Unit 2: Tissues

Lesson 5 : *Oral presentation on Nervous system (Part 1)*

Activity 1 (50'): Students' production

Each group gives an oral presentation about the topic they have chosen regarding the nervous system or the brain.

Topics:

1. *Differences between female and male brain*

Links related to this topic:

<https://www.sciencealert.com/women-s-brains-are-more-active-than-men-s-shows-a-new-study>
<https://www.theguardian.com/science/brain-flapping/2013/dec/04/male-female-brains-real-differences>

2. *Alzheimer disease*

Links related to this topic:

www.alzheimers.org.uk
<https://seniordirectory.com/articles/info/what-are-the-three-stages-of-alzheimers-disease>
https://www.alz.org/brain-tour/synapses_neurotransmitters.asp
https://www.alz.org/professionals_and_researchers_behavioral_symptoms_pr.asp

3. *Effects of alcohol on brain*

Links related to this topic

http://www.ablongman.com/html/psychplace_acts/addiction/transmitters.html
<https://www.drinkaware.co.uk/alcohol-facts/health-effects-of-alcohol/mental-health/alcohol-and-mental-health/>
<https://www.promises.com/resources/addiction-articles/alcohol-affect-nervous-system/>

4. *Effects of drugs on brain*

Links related to this topic:

<https://americanaddictioncenters.org/central-nervous-system/>
<https://www.drugabuse.gov/related-topics/drugs-brain>

5. *How we dream*

Links related to this topic:

<http://luciddreamingstories.com/what-is-lucid-dreaming/>
<http://www.sleepreviewmag.com/2016/10/sleep-onset-insomnia-patients-advanced-pap-technology-shows-promise/>
<https://www.nbcnews.com/better/health/what-happens-your-body-brain-while-you-sleep-ncna805276>

Unit 2- Lesson 5: Oral presentation (Part 1)

Topic				
Name				
	Levels of Performance			
Criteria	1	2	3	4
1. Organization ppt clear and concise	Unclear, too short. Lots of mistakes.	Mostly clear, but it could be more precise. Some mistakes	Clear, precise or concise.	Very clear, concisely and clearly written with good vocabulary.
2. Arguments: development of the topic.	Arguments are short and under developed.	Arguments needed to be further developed.	Relevant and well developed explanation.	Well explained argument and a lot of details added.
3. Bibliography and images	Sources not quoted.	Some sources are inaccurate. Some sources not quoted.	Almost all sources quoted and relevant.	All sources are relevant, accurate and quoted.
4. Oral presentation	Only reading notes with some mistakes	Now and then looking at notes, but knowing the topic	Talking without reading, explaining fluently	Talking very clearly, with necessary pauses and explaining all the images, looking the audience

Total score: _____

4 score = 4 grade
7 - 8 score = 5.5 grade
11-12 score = 6.5 grade
14 score= 8 grade
16 score = 9 grade

5 - 6 score = 5 grade
9-10 score = 6 grade
13 score=7 grade
15 score = 8.5 grade